

Mayflower Primary Curriculum Map

Subject: Geography

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nursery	Content: All about myself, My life story	Content: Shopping & Food	Content: People who help us (role, place of work, equipment)	Content: Our World (Different Countries, People)	Content: Transport (how parts of a vehicle/bike work eg. headlights, bells, helmets)	Content: Superheroes and Superpowers (materials – similarities and differences, changes)
	Reception	Seasonal Changes, Celebrations					
		Content: My family and community, Where I live (including local area in past)	Content: Familiar Journeys (making a simple map)	Content: People who help us (scenarios, different roles within job, past figures eg. Rosa Parks)	Content: Our World (Contrasting environments, Life in other countries, Peoples different beliefs)	Content: Transport (Jobs involving vehicles, Vehicles now/ in past)	Content: Superheroes and Superpowers (including toys past / present)
KSI	Year 1	Content: Seasons and Weather	Skills: First hand observations				
					Content: Local Area study – the school and surrounding area Skills: Simple map (personal) and compass reading, directional language Key vocabulary – House, school, street, shop, human geography, physical geography, compass, North, South, West, East		Content: The countries, cities and seas surrounding the UK Skills: Simple map (printed) and compass reading, locational language Key vocabulary – Coast, city, cliff, United Kingdom, England, Wales, Scotland, Northern Ireland, sea, channel, river
	Year 2	Content: The 7 continents and 5 oceans, hot and cold areas of the world Skills: map reading (globe and atlas) Key vocabulary – polar, arctic, desert, ocean, Atlantic, Pacific, Indian, Arctic, Antarctic (southern)			Content: Geographical differences: small area of UK and contrasting area in world Skills: Identifying human and physical features Key vocabulary – Hill, mountain, river, stream, sea, beach, village, town, field, bridge, footpath, attractive, journey, polar, arctic, desert		Content: Local Area study – human and physical features Skills: Identifying human and physical features, using aerial photos + maps Key features – human features, physical features, local, area, landmark, route, landscape, transport, town planner, building, park
KS2	Year 3	Map reading – lines of latitude and longitude, tropic of cancer and Capricorn, Hemispheres, Arctic and Antarctica, Time zones Key vocabulary - Tropic of Cancer and Capricorn, hemisphere, Northern hemisphere, Southern hemisphere			Content: Rivers of the UK – with a focus on the Thames Skills: Identifying human / physical features using a range of methods Changes over time – land use around rivers Akram Khan Movement		Content: Where does our food come from? Fairtrade and impact on humans. Compare farming in UK to farming in a different country. Skills: Identifying human features using a range of methods Key vocabulary - Temperature,

		<i>Content:</i> Comparing a contrasting UK, European and South American Region <i>Skills:</i> Identify key human and physical features. Compare and contrast – human and physical features, look at aerial maps and photographs to identify differences. <i>Key vocabulary - Settlement, county, human characteristics, physical characteristics, mountains, volcanoes, geology, non-European</i>			opportunity <i>Key vocabulary - Temperature, rainfall, environment, landscape, transport, pollution, county, human characteristics, physical characteristics, human feature, physical feature</i>		<i>rainfall, environment, landscape, transport, rainforest, tropical Settlement</i>
	Year 4	Map reading- Four-figure grid references. Eight compass points <i>Key vocabulary – X and Y axis, grid reference, North, South, West, East, North-West, South-West, North-East, North-West</i> <i>Content:</i> The Water Cycle, Water as a natural resource and Climate Zones <i>Skills:</i> Identify key human and physical features and how changes take place over time. <i>Key vocabulary - climate zones, water cycle, condensation, evaporation, oceans, lakes, streams, groundwater, surface runoff, precipitation</i>		<i>Content:</i> Volcanoes, Tsunamis and Earthquakes <i>Skills:</i> Identifying physical features using a range of methods <i>Key vocabulary - rainforest, tropical, temperate, Mediterranean, humid, climate, urban, rural, volcano, earth quake, tectonic plates</i>			
	Year 5		Map Reading –. six figure grid references and Ordnance Survey Maps <i>Key vocabulary - Ordnance survey, grid reference, symbol key, globe, atlas</i>		<i>Content:</i> London curriculum topic To investigate how an area of London has changed over time – (land use patterns) <i>Skills:</i>		<i>Content:</i> Sources of Energy, Natural Resources and Minerals – Distribution. Explore renewable and non-renewable energy

			<i>Content:</i> Biomes and Vegetation Belts <i>Skills:</i> use globes, atlases, maps and digital/computer mapping to locate countries and describe features studied. Identify human and physical feature differences between different biomes. <i>Key vocabulary - economic, biome, climate, landscape, vegetation, tropical, temperate, desert, tundra, grassland, savanna, freshwater</i>		Fieldwork – observe, measure and record data. Use maps, atlases, globes and digital/computer mapping to describe features studied <i>Key features – human features, physical features, local area, landmarks, route, accurate, landscape, employer, factory, transport, hotel, restaurant, town planner, annotated</i>		<i>Skills:</i> Fieldwork to observe, measure and record energy uses in two different countries (UK and Europe) <i>Key vocabulary - Ordnance survey, grid reference, symbol key, human features, physical features, distribution, transportation, mineral, natural resources</i>
	Year 6	Map reading revisit – six figure grid references and Ordnance Survey Maps. Eight compass points <i>Key vocabulary – six figure grid references ordnance survey map, North, South, West, East, North-West, South-West, North-East, South-East</i>	<i>Content:</i> Local Area Study – Land use. Investigate realistic changes to a local area. Consider adaptations to the local landscape and the impact on human/physical features <i>Skills:</i> Using fieldwork to record human and physical features in increasing detail. Create a map and key detailing changes. <i>Key vocabulary – human and physical features, development, natural resources, redeveloping, rivers, meander, natural resources, distribution, vegetation belts</i>				<i>Content:</i> Mountains –, including focus on UK and North/South America. Formation and features Consider adaptations to the local landscape and the impact on human/physical features <i>Skills:</i> Map reading – latitude, longitude, the tropics of cancer/Capricorn, hemispheres, time zones, arctic/Antarctic circle Identify key human and physical features and how changes take place over time. <i>Key vocabulary - biomes, longitude, latitude, rivers, meander, natural resources, distribution, vegetation belts Tropic of Cancer and Capricorn, hemisphere, Northern hemisphere, Southern hemisphere</i>